

English as an Additional Language Policy

At Daisy and Rainbow Childcare we welcome children who have English as an additional language. We are keen to support them to maintain positive access to their first language and to enable them to successfully learn English.

Children who are learning English as an additional language often tend to go through a passive stage where they listen and build their own confidence prior to actively using their new language. We can help children through the process of learning English as an additional language by;

- Providing parents with our welcome booklet “English as an Additional language”
R:\Centre Curriculum\SENCO\EMTAS\English as an Additional Language.docx
- Building good relationships with parents so they understand we value their language and culture.
- Asking parents for examples of writing in their own language either freehand or a newspaper or book to display within the setting.
- Using some dual language books.
- Using simple visual cues when we are talking such as pointing or signing.
- Using puppets or pictures to help children access stories and songs.
- Singing and reading simple repetitive books/rhymes.
- By providing small group story and song times which enable the child to become confident about speaking in front of other children.

To be able to extend children’s knowledge of other communities and cultures we

- Ensure that we access a wide variety of resources and activities that reflect the wider world. I.e. Food, Music, Images, Books, clothes, writing, props, stories, language, travel,
- Weave the resources and activities into our everyday practice ensuring that our language and narrative gives a wider explanation to their use.
- Embrace a range of festivals and cultural activities which we can share with the children.
- Invite people into our setting who can share their own view of the world

We will refer to and access wider resources from Babcock

[https://www.babcock-education.com/babcock_education/Brochures/Supporting Pupils with EAL Booklet WEB LINKS.pdf](https://www.babcock-education.com/babcock_education/Brochures/Supporting_Pupils_with_EAL_Booklet_WEB_LINKS.pdf)

Policy formulated on: Match 2017

Policy last reviewed on: Nov 2019

Signed: _____

J. Westacott